**Sequence of Activities:**

The project had two parts: guest lectures from faculty and one synchronous discussion among students.

* Lecture by USFQ faculty to UF class: COVID-19 in Ecuador: Interventions, Lessons and Impacts of the Pandemic
* Lecture by UF faculty to USFQ class: COVID-19 in the US: Interventions, Lessons and Impacts of the Pandemic

Synchonous discussion between UF and USFQ students to discuss the following topics:

* Public health systems in US and Ecuador

	+ What is the process to see a doctor and receive treatment (e.g. choosing a doctor, making an appointment, wait times, cost and who is responsible for payment, prescription access, diagnostic testing)
	+ If there is a government provided option, who has access?
	+ What are the gaps and challenges for healthcare coverage?
	+ Did the health care systems change before and after covid?
* Challenges in times of Covid-19

	+ Food access
	+ Social interactions
	+ Mental health
	+ Economy
	+ Employment
	+ Housing and homelessness
* Health, language, and minorities

	+ Are there language barriers to communication as it pertains to administering healthcare, communicating health information, and executing interventions for COVID-19?
	+ How has the COVID-19 pandemic affected minorities? Has it been the same or different from others?
	+ Are there health disparities between different populations regarding general health, healthcare access, and COVID-19 affects?
	+ Has xenophobia increased since the start of the pandemic? How are immigrants treated?
* Education, University life, and Covid-19

	+ Has COVID-19 affected your education? How? (e.g. ability to learn virtually, accessibility, feeling disconnected / isolated, difficulty in meeting and connecting with peers, social life, fears and concerns related to the virus on campus)
* Family life and Covid-19

	+ Has COVID-19 affected your family? How? (family members that have gotten sick, family at increased risk for disease, financial struggles and employment, distance and ability to visit extended family, marriage / relationship issues, children and childcare during the pandemic)
* Politics, policies, WHO?

	+ What are the political influences on how the pandemic was managed?
	+ How were policies to control the spread of Covid-19 initiated and instituted? Locally? Nationally?
	+ How do you feel about the WHO’s role in the pandemic? What could they have done better? What did they do well?
	+ Has science and politics clashed? Are politicians listening to scientists to shape policies and interventions?

Final reflection: what did they learn, what did they walk away with, what were the notable differences, what else would you like to learn or to know (Written assignment)