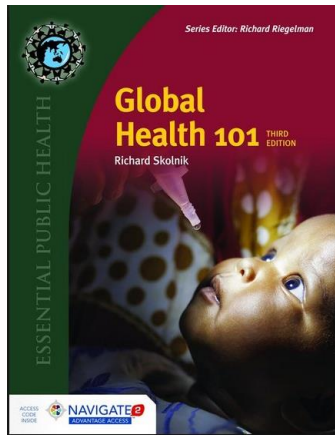


Trends of International Health
HSC4624

Instructor: Naz Erenguc, Ph.D.
Office: 314 Hough Hall
Email: Naz.erenguc@warrington.ufl.edu
Department Chair: Jalie Tucker, Ph.D., FLG 5
Textbook: Skolnik, R. (2016). *Global Health 101* (3rd Edition). Jones & Bartlett Learning Publications, Burlington, Mass.



Course Objectives:

This course is designed to introduce students to the various factors influencing human health conditions around the world. Current global health topics and country or region specific health issues will be the focus of the course.

Specifically, the objectives of the course are to:

- (1) Develop interests in studying the trends and issues involved in global health.
- (2) Explore the determinants of health from a global perspective.
- (3) Identify major public health problems around the world and potential strategies for reaching the “Health for All” goal.
- (4) Explore and compare health issues and services in selected countries around the world.
- (5) Interact with other cultures by participating in campus-wide multicultural events

Course Management System: The syllabus, assignments, grades, class announcements and additional course materials will be posted on the Canvas course website. If you have problems with the website, please contact the Computing Help Desk at (352) 392-4357. Instructors have very little control over issues dealing with technical functions, and it is highly unlikely that I will be able to solve your problem. Note the Canvas course website: elearning.ufl.edu/.

Tentative Timeline

Week 1: 8/22	-Course Introduction -Principals & Goals of Global Health	Chapter 1
Week 2: 8/29	-Health Determinants, Measurements & Trends	Chapter 2

Week 3: 9/5	-Health, Education, Poverty, and the Economy & Human Rights Concerns	Chapters 3 & 4
Week 4: 9/12	-Health Service Systems & Primary Health Care	Chapter 5
Week 5: 9/19	-Exam #1	Chapters 1-5
Week 6: 9/26	-Culture and Health- Guest Lecture	Chapter 6
Week 7: 10/3	-Nutrition and Global Health	Chapter 8
Week 8: 10/10	-Maternal and Child Health Issues in the World	Chapters 9 & 10
Week 9: 10/17	-Adolescent Health & Review	Chapter 11
Week 10: 10/24	-Exam #2	Chapters 6, 8-11
Week 11: 10/31	-Environmental Health & Natural Disasters	Chapter 7 & 15
Week 12: 11/7	-Communicable Diseases	Chapter 12
Week 13: 11/14	- Group presentations part 1	
Week 14: 11/21	- Noncommunicable Diseases & Unintentional Injuries	Chapters 13 & 14
Week 15: 11/28	- Group Presentations part 2	
Week 15: 12/5	- Exam # 3 Class Wrap-Up	Chapters 7, 12-15
Week 16: 12/14	- Cultural Experience Reflection paper due by 10:00pm	

Course Policies:

Class Attendance:

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Policy on exams and assignments:

Exams are to be taken on the scheduled dates. Assignments will not be accepted electronically and are due during the class period on the assigned due date (unless otherwise noted). Make-up exams and late assignments will be considered without penalty only under unusual or extenuating circumstance.

Policy concerning accommodations for students with disabilities:

Students requesting classroom accommodation must first register with the Dean of Student Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

UF Grading Policy:

Information on current UF grading policies for assigning grade point can be found:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Course Evaluations:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. The evaluations are conducted online at <https://evaluations.ufl.edu> . Evaluations are typically open during the last two or three weeks of the semester, but students will be given

specific times when they are open. Summary of results these assessments are available to students at <https://evaluations.ufl.edu>

Honest Policy:

UF students are bound by The Honor Pledge which states “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor (or TAs) in this class.

Evaluations:

1. Exams 150

There will be **three** examinations. These examinations will cover all topics, information, and materials discussed in class. Students are also responsible for assigned readings including supplemental readings, in-class handouts, activities, video, and guest lectures. Exams will include multiple choice, true/false, and matching. Please bring a #2 pencil and your student ID to each exam.

Note: make-up exams will not be given without documentation of an excusable absence as defined per University of Florida policy (see Course Policies for more information). Exams will not be distributed 15 minutes after the start of class or after the first student completes the examination. Therefore, punctuality on exam days is of exceptional importance.

2. Participation 5

Students will be expected to attend and participate in the lecture. Attendance will be monitored and any unexcused absence and tardiness will result in a reduction of points. If you do have to come late or leave early do not expect full participation points for that day. Attendance will be randomly taken 5 times throughout the semester (1 point per class).

Students with documented excused absences (see Course Policies for more information) must make up the attendance assignment in order to receive attendance points. This will be done by completing an activity assigned by the instructor. It is the student’s responsibility to contact the instructor to make-up the missed attendance assignment. If the student fails to make up the missed attendance assignment within ONE WEEK of the class absence, they will not receive points for the missed assignment.

Ultimately, the student who is absent/late is responsible for obtaining notes, announcements, and materials covered in the class they missed from a classmate. If a student knows they will be absent ahead of time, it is important that they inform the instructors in advance (via email).

3. Cultural Experience Reflection Paper 30

Students must participate in two on-campus or community cultural events and write a minimum of one page per event (Times New Roman, font size 12, 1 inch margins). The reaction should include a description of the event, what your take-away(s) were from this cultural experience, and how this experience can be applied to the larger concepts discussed throughout the semester. The Calendar of Events can be found:

<https://www.ufic.ufl.edu/UAP/InternationalEventsandResources.html>

<https://ufl.collegiatelink.net/events>

Cultural Experiences are due **December 14, 2017 by 10:00PM** and should be **emailed** to me directly (naz@warrington.ufl.edu)

4. Leading of a group discussion 5

Students must choose an article or case study on a global health topic to share with the class. Each student will choose a day to present a 2-5 minute synopsis of the article. Students are required to submit their article summary to the instructor day of (email) including a link to the article that can be posted to the class website.

5. Group Project 10

Each discussion group will select a country and develop a PowerPoint to be presented in class. Each presentation should include but are not limited to:

1. Basic information about the country assigned such as geography, climate, government, language and customs.
2. Health Information about the country assigned such as forms of medical care available to the citizens, status of child health, fertility, life expectancy, and major public health concerns, problems, and programs.

Grades for this project are based on content and delivery of the presentation i.e. creativity, ability to answer questions, and overall **professionalism** while presenting. Your grade will be based on both instructor and peer evaluation.

Group presentations will be held on **November 14th & November 28th** and each group is expected to talk for a maximum of 10 minutes (which includes any videos, activities, and/or Q&A)

Grading

Exam 1	50 points
Exam 2	50 points

Exam 3	50 points
Cultural Experience Reflection	30 points
Participation	5 points
Leading of Group Discussion	5 points
Group Project	10 points
Total	200 points

Grade	Percentage	Raw Points out of 200
A	93.00% - 100%	186+
A-	90.00% - 92.99%	180-185
B+	88.00% - 89.99%	176-179
B	83.00% - 87.99%	166-175
B-	80.00% - 82.99%	160-165
C+	78.00% - 79.99%	156-159
C	73.00% - 77.99%	146-155
C-	70.00% - 72.99%	140-145
D+	68.00% - 69.99%	136-139
D	63.00% - 67.99%	126-135
D-	60.00% - 62.99%	120-125
E	0% - 59.99%	119 and lower

Classroom Etiquette

To minimize disruptions students are asked to arrive to class a few minutes early so that we can start on time. I recommend that you arrive to class 10 minutes early on the day of exams. Turn cell phones and handheld devices into silent mode before entering the classroom. NO LAPTOP computers or any other electronic devices, or any other distracting devices are allowed in class. Students are expected to be courteous and civil to others at all times.

1. Respect each other's opinions and comments even though you may not agree.

Each of you has a heritage, history, and variety of life experiences that influence how you see the world. We tend to attach labels, develop values, and express attitudes based on this diversity. It is this diversity, however, that makes us each unique and important. In this classroom, we will attempt to minimize the barriers associated with sensitive or controversial topics and maximize learning together in a trusting environment.

2. If you come in late or leave early, use the doors at the top/back of the classroom.

This classroom rule seeks to alleviate any interruptions for both you and the instructors.

3. The use of electronic devices, including lap tops, will not be allowed.

Please do not use cell phones, hand held electronics, headsets, pagers, etc. in this class. It is disruptive to the class.

4. Please do not begin packing up until you have been officially dismissed by the instructor.

When a few people start to pack up it is distracting to the instructor and fellow students. Please be respectful and wait until the class is concluded.

5. Students are prohibited from unnecessary side talking, sleeping, doing outside work, reading off topic materials (such as newspapers) while class is being conducted.