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| **Week** | **Task** | **Tool** | **To be completed by** | **Point value** |
| **(Oct, 1 through the 14th)** | Preparation: students will familiarize with resources provided to understand the goals/benefits of a Virtual Exchange experience.  They will inform themselves in general about Brazil (specifically Sao Paulo and USP) |  | Oct. 14th | 10 |
| **(Oct. 14th)** | **Synchronous meeting** with students and professor in Brazil:  1.Brief intro of Professors  2. Ice breaker in breakout rooms/ groups assigned. Contact shared between students (who will be working with the same group to complete activities throughout the experience).  3. Post Ice breaker Activity:  Volunteers from different groups will report back to the class (1 or 2 info) about their new friends. | Zoom |  | 10 |
| **(Oct 14th-20)** | Collaboration: Students (within the same group) will meet virtually with their new friends to ask questions and find out more about them (such as their typical day, meals, family, pets or anything they would like to).    Homework: Each student will briefly describe/reflect on what struck him/her the most (in regards of cultural aspects/differences) while interacting/meeting virtually with his/her new friend.  Collaboration: Students will find and share online resources to learn more about one of the following regions: **Trentino Alto Adige** or **Valle d’Aosta**. Resources may include the following or what the group prefers: culinary traditions, history, art, national parks, official languages, sport. The group will pick two of the resources found to share with the class in the next synchronous meeting. | Zoom, WhatsApp or others (Video required for oral practice)  Zoom, WhatsApp or others.  Google Drive/ Docs | Oct. 20th  Oct. 21th | 10  10 |
| **(Oct. 21)** | **Synchronous meeting** (with students and professor in Brazil)  Breakout rooms: Groups will have the opportunity to talk (before reporting to the class) about the two resources selected and their importance. Each student in the group will need to be able to say something about the resource(s) (3-4 sentences).  Class discussion: Groups will volunteer and report briefly about their resources.  Profs will give brief presentations of Trentino and Valle d’Aosta (time permitting) | Zoom |  | 10 |
| **(Oct. 21-28)** | Collaboration: Students will find and share online resources to learn more about the region **Lazio**. Resources may include the following or what the group prefers: culinary traditions, history, art, monuments, sport. The group will pick two of the resources found to share with the class in the next synchronous meeting. | Zoom, WhatsApp or others.  Google Drive/ Docs | Oct. 28 | 10 |
| **(Oct. 28)** | **Synchronous meeting** (with students and professor in Brazil)  Breakout rooms: Groups will have the opportunity to talk (before reporting to the class) about the two resources selected and their importance. Each student in the group will need to be able to say something about the resource(s) (3-4 sentences).  Class discussion: Groups will volunteer and report briefly about their resources.  Prof will give a brief presentation of Lazio (time permitting) | Zoom |  | 10 |
|  | Homework: Students will imagine and write about a virtual trip taken to one of the regions (with their group). Past tense required. |  | Nov 9th | 10 |

**\*Changes may occur due to unforeseen circumstances.** Due to the nature of this new experience, patience, flexibility, and understanding are highly appreciated**.**

Additional information:

* Students will receive a certificate at the end of the course (requirement: completion of tasks and total points earned = 80).
* Students will benefit from this unique exchange (first time instituted) preparing and working in advance on the content for their oral project (graded assessment) at the end of the semester.