**Sequence of Activities: Projects 1-4**

**Project 1: Data Ethics**

We used an icebreaker that had students respond in the chat in Zoom to describe their preferences. For example, did they like ketchup on the side or top of their fries?

The students are asked to prepare a collage of five pictures or images that best represent themselves and describe why these were selected. They then use these pictures to introduce themselves. The students then create a collage with their new group for the virtual exchange.

After reading three short pieces about data ethics, students were asked to write a paragraph of a letter to the editor about whether or not data was used ethically.

The activity was based on activity 1 in the article by Baumer et al. (2022).

After the experience, the students respond to at least two prompts from five potential prompts.The students can also respond with other thoughtful responses in replace of one of the questions. Their reflection is a minimum of 500 words.

Baumer, B. S., Garcia, R. L., Kim, A. Y., Kinnaird, K. M., & Ott, M. Q. (2022). Integrating data science ethics into an undergraduate major: A case study. Journal of Statistics and Data Science Education, 30(1), 15-28.

**Project 2: Data Ethics**

On Flip.com, students are asked to create a short video introducing themselves that includes the following two elements.

1.) First, introduce yourself.

2.) Please show five pictures representing you. What are your favorite places? favorite food? hobbies?

After that, they are required to respond to another post from someone from another country.

The students were asked to read a series of summaries about data ethics and respond to one of three prompts in the second video on Flip.com. They then responded to another student's post.

The students were asked to respond to at least two of five prompts. They could also provide a thoughtful comment to replace one of the responses to one of the prompts. The reflection needed to be at least 500 words.

**Project 3: Company Valuation**

The students complete an ice breaker where they pick their preferences by commenting in the chat. For example, the students are asked if they prefer french fries with the ketchup on the side or on top.

The students create a 5-minute video in flip with their team. The students calculate and compare the company valuations for a US and Colombian company.

The students respond to 2 of 5 prompts. They can also provide a thoughtful comment to replace one of the responses. The reflection needs to be at least 500 words.

**Project 4: Speaker from International Business**

The students either attend the lecture in person or watch the recording. After the lecture, the students have to investigate a topic of their choice. They have to use at least on outside reference. They then write a short essay with a minimum of 500 words.

The students then pick two prompts from a possible 5 to reflect on the experience. The reflection must be at least 500 words.